



NOVEMBER NEWSLETTER

Midland Elementary
School

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Students Earn Perfect Attendance for First Quarter

More than 100 Midland Elementary K-4th grade students achieved Perfect Attendance for the first quarter of the 2007-08 school year. To achieve Perfect Attendance, students must miss 0 days of school and be tardy no more than 3 days of the quarter. Students earning Perfect Attendance were treated to a donut, juice or milk, received a certificate and a pencil at a special breakfast on October 30th. Thanks to parents for your help to ensure students attend school and arrive on time.

Kindergarten: Maddy Bergman, Caleb Blew, Lucas Goard, Madison Keinath, Morgan Perry, Christopher Strong, Austin Bogner, Blaize Newhalfen, Nate Bickel, Ellie Blackburn, Maddie Grandsart, Lexi Keedy, Shane Nyboer.

First Grade: Olson Drake, A.J. Foster, Isaac Hopper, Madison Sagaser, Patrick Shafer, Jarod Anderson, Gage Darlington, Bailey Doran, Jonothon Irby, Dylan Lambrecht, Glenn Mair, Ryan Morrison, Cole Phoenix, Lily Snider, Madison Blunier, Calli Clare, Naden Lindstrom, Dakota Prather, Phillip Urazoff.

Second Grade: Caitlyn Caccia, Remington Harbaugh, Tyler Haworth, Alyssa Murphy, Sarah Poignant, Kieran Sloan, Cherele Steffen, Payton

Wiley, Logan Wunder, Tricia Zeller, Ian Mair, Nichole Taylor, Cody Clare, Sierra Colvin, Conor Coyle, Hunter Diebel, Mitchell Frank, Allie Hattan, Jacob Kelley, Mackenzie Marlett, Kallie Meyer, Whitney Mohr, Brooklynn Nelson.

Third Grade: Barrett Austin, Ann Bogner, Josh Burke, Wyatt Colvin, Allison Darlington, Eli Kovach, Sadie Benz, Will Holler, Jake Miller, Katlyn Miller, Kayla Olinger, Larissa Spellious, Cole Urnikis, Clayton Blunier, Sydney Colvin, Jayden Hoskins, Katie Lewandowski, Logan Pyles, Brianna Rocco, Cordelia Wiest.

Fourth Grade: Devin Anderson, Emily Barrett, Olivia Dalrymple, Brooklyn Harbaugh, Jennifer Hart, Will Heath, Kolbie Holocker, Logan Hopper, Isaac Keturi, Morgan Lambrecht, Dakota Phoenix, Colton Vogt, Megan DeSmet, Nolan Drake, Nick Fenoglia, Dylan Herridge, Austin Hopper, Kody Jason, Madi Lindstrom, Ethan Steffen, Elliot Watkins, Haley Burtsfield, Tyler Collins, Daniel McAbee, Mackenna Schupp, Luke Shofner, Jesse Swanson.

Congratulations are also in order for these teachers and staff members who maintained Perfect Attendance: Mrs. Hartwig, Mrs. DeSmet, Ms. Breen, Mr. Ricci, Miss Wilkinson, Mrs. Scott, Ms. Downs, Mrs. Lambrecht and Mrs. Schupp.

Students Review King of The Playground for October

Our children recently enjoyed our October "Book of the Month" selection-King of the Playground. The King of the Playground is the story of a young boy named Kevin, whose playground time has turned not-so-fun when another boy, Sammy, bullies him every time he is at the playground. Kevin seeks advice from his father and bravely learns to stand up to Sammy at the playground. One student shared her opinion with Ms. Albers about this book:

-Madison (first grade) liked the book because "Kevin was brave when he stepped in the sandbox."

We'll soon find out what the November book selection will be!

Teachers Receive Grants from Marshall- Putnam County Farm Bureau

Two Midland Elementary teachers have recently been awarded grants from the Marshall-Putnam County Farm Bureau. Pre-K teacher Cecelia Kimble and Talented and Gifted teacher Sue Riddell each received \$50 to be used for integrating agriculture into their regular instruction. Mrs. Kimble will use the money to purchase additional toy farm machinery to be used with an agricultural instructional unit. Mrs. Riddell will use the funding to assist with incorporating agriculture into activities using Global Positioning Systems (GPS) with her TAG students.

In addition, our After School Adventures coordinator, Tiona Kimble, also received a \$50 grant to be used to incorporate agriculture activities and learning into our After Care program. Congratulations to these three school personnel for receiving the grant funding and for incorporating agriculture into their instruction. We also appreciate the financial support of the Marshall-Putnam County Farm Bureau.

Students Recognized for their Good Citizenship

During October, students learned more about being a good citizen, as citizenship was our character trait for the month. Many students demonstrated their good citizenship by participating in "Make a Difference Day" on October 27th in Lacon. Our 3rd and 4th grade Girl Scouts helped our school environment by re-painting playground equipment on our school grounds, another example of good citizenship.

All of our 1st-4th grade Cub Scout dens also participated in our community on "Make a Difference Day."

During October, these students received "Word of the Week" recognition:

Patriotic: Kristian McCartney, Josh Robbins, Mariah Meglich, Lucas Goard, Madison Blunier, Cole Phoenix, Tyler Davis, Dalton Jesse, Jaden Cremeens, Emily Schwanke, Kevin Hart, Jayden Hoskins, Brady Lucas, Hannah Rodemich, Emily Barrett, Cheyanne Burkhalter, Cody Clare.

Cooperative: Brooklyn Harbaugh, Haley Hart, Tamara Comer, Maddie Grandsart, Gage Darlington, Phillip Urazoff, A.J. Foster, Andrew Bennett, Whitney Mohr, Lauren Kimble, Eli Kovach, Logan Pyles, Jake Miller, Dillan Jesse, Kolbie Holocker, Becca Keedy, Jacob Burkhalter.

Positive: Jake Beach, David Rosa, Maddy Bergman, Trace Bogner, Isabelle Colvin, Steven Daily, Kylee Davis, Hunter Diebel, Caitlyn Caccia, Katlyn Miller, Kody Morrissey, Mason McClary, Megan DeSmet, Kristian McCartney, Haley Burtsfield, Joseph McCune.

Studious: Gavin Corbel, Caleb Blew, Shane Nyboer, Austin Bickel, Lily Snider, Olson Drake, Kallie Meyer, Tricia Zeller, Sean Spradling, Clayton Blunier, Eli Kovach, Kayla Olinger, Isaac Keturi, Marshall Lord, Aaron Thurber, Colton Vogt.

We continue to collect the following items throughout the year...

-The Box Tops for Education from General Mills products and others such as Betty Crocker, Pillsbury, Yoplait, Ziploc brand, Cottonelle, Saran Wrap, Kleenex, Scott and Hefty. Turn in in container in classroom!

-The UPC Codes from Campbell's soups and other products like Pepperidge Farms, Swanson's, Franco American, Prego and V-8 juices. Drop off in soup can by office door!

-Any kind of used printer ink cartridges from your computer printers can be turned into the office at any time. We receive \$1 for each cartridge that is recycled. We also can recycle **Hewlett Packard** ink toners too. Please only send in HP toners...not other brands! Thanks!!

Schema-What is It and How Do Young Readers Use It?

In November, we will begin to utilize specific comprehension strategies in our reading instruction. As part of our School Improvement Plan, we are focusing specifically on one comprehension strategy each month to assist our students in the understanding of the books and stories they read. All teachers will discuss and use this strategy in their reading each month, then we will add another strategy in December, and continue through April. Our strategy for November is Using Schema.

Just what is schema? A reader's background knowledge is their schema. In other words, it is all of the things a reader knows about a topic before, during and after reading a story. Good readers use their prior knowledge to understand what they are reading. Their schema also helps readers understand the story and make predictions about what is coming next.

What's key for kids?

- Good readers think about what they already know before, during and after reading
- Good readers use their schema to make connections between a book and their lives, between one book and another or between a book and the world
- Good readers can tell a difference between connections that are meaningful and those that aren't.

What we do in class?

- Use Post-It notes to mark parts in books that remind us of things we know about
- Talk about what schema is-all the "stuff" already in your head, such as the places you've been, things you've done, books you've read
- Look for and talk about different connections. **Text-to-self**-parts of a book remind you of something that happened to you; **Text-to-text**-parts of a book remind you of something in another book; **Text-to-world**-parts of book remind you of something that happened in the news

What can you do at home?

- Read, read, read! Talk about parts of a story that remind you of things that have happened to you, in other books or in the world
- Read a few different books by the same author and look for things that are the same between books (text-to-text connection)
- Read books on one theme and make connections between the books
- Read books about places your family has gone or things you have experienced (text-to-self connection)
- You can begin your own discussion with your child by asking them about our two "Book of the Month" selections so far-*Chrysanthemum* and *The King of the Playground*. Ask them to make a text-to-text connection between the two stories...how were Chrysanthemum and Kevin alike or different? Can they share a playground experience of their own with you and connect it to either story? Ask them what kind of connection that would be! Before you read a story together, ask your child what his/her schema is about that book, based on the pictures in the story.

(Thanks to Miss Anderson and Ms. Daum for sharing their summaries on schema and making connections for this article.)